Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Advancing Professional Practice
Unit ID:	NHPOT4025
Credit Points:	15.00
Prerequisite(s):	(NHPOT3021)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Unit:

This modular unit will equip students with knowledge and skills to support the advancement of their clinical practice. This unit will foster professional development relevant to a variety of specialist and emerging practice domains. The learning activities within the unit will enable in-depth critical examination of the complexities of contemporary and future occupational therapy clinical practice. As part of each module, students will engage in targeted reflection of their capabilities against the Australian Occupational Therapy Competency Standards . The modules equip students to undertake autonomous evidence-based practice in regional Australia. The modules will be offered in a semi-block mode across the semester to enable immersion in specialised areas of practice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						
Intermediate						
Advanced				✔		

Learning Outcomes:

Knowledge:

K1. Develop advanced knowledge and skills to support effective engagement in practice

K2. Synthesise and reframe knowledge of occupational therapy philosophy and practice in examining the potential occupational therapy role within specialist and emerging practice domains in regional and rural contexts

Skills:

S1. Consolidate professional competence to articulate and negotiate the occupational therapy role within evolving health care contexts

Application of knowledge and skills:

A1. Apply professional knowledge and skills in specialist and emerging practice domains in rural and remote Australia in line with occupational therapy competency standards

A2. Critically analyse and apply advanced occupational therapy concepts across a range of professional service delivery sectors

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:
- Occupational therapy philosophy and practice
- Occupational therapy role within specialist and emerging practice areas in regional and rural contexts
- Preparation for Clinical practice

- Develop skills and knowledge to facilitate life-long learning and promote success in future clinical practice

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Attendance and participation in at least 80% of Workshops	Attendance, Participation and Reflection	S/U
K1, K2, S1, A1, A2	Each unit module will be assessed using a short answer test. Students must pass each module test to pass the unit.	Class tests	70-90%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Evidence-informed group presentation to guide practice in a complex or emerging area of rural or remote practice	Group oral presentation	10-30%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)